

The IBO Learner Profile: An Information Literacy Model for DP Students/Librarians

IBO Learner Profile	Learner Profile in the Library	Key Student indicators	Supported by example Library Activities
<p>Open-minded</p> <p>They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.</p>	<p>In the library students are exposed to a wide range of literary and factual texts, media, artifacts, and visuals reflecting different cultures, perspectives and languages. These items extend the students' cultural understandings.</p>	<p><u>The student:</u></p> <ul style="list-style-type: none"> -accepts others' ideas and others' points of view -is aware of 'other' language resources and uses them where appropriate -towards a variety of genres -uses a variety of formats -uses visual clues but "doesn't judge a book by its cover" 	<p><u>Student Actions</u></p> <p>Uses communal reading selections for discussing differing insights and sharing ideas able to listen to opposing viewpoints and accept new ideas and cultural viewpoints -examines all aspects of an issue in groups -understands different points of view in non-fiction.</p> <p><u>Teacher Librarian Actions</u></p> <ul style="list-style-type: none"> -Shares multicultural literature through book talks, previews, and displays -Provides other multicultural materials (AV, periodicals, databases, reliable internet sources) -Fosters tolerance -Develops displays & communicates varied cultural focuses (black/ women's history, etc.)